## **Introduced by Assembly Member Horton**

February 20, 2007

An act to amend Sections 44203, 44225, 44227, 44332, 44340, and 44830.2 of, and to add Sections 44225.1 and 44340.1 to, the Education Code, relating to teacher credentialing.

## LEGISLATIVE COUNSEL'S DIGEST

AB 469, as introduced, Horton. Teacher credentialing: applications: fingerprints.

(1) Existing law establishes in state government the Commission on Teacher Credentialing and requires the commission, among other things, to review and approve applications for and issue teaching and services credentials. Existing law authorizes a county or city and county board of education to issue temporary certificates for the purposes of authorizing salary payments to certified employees whose credential applications are being processed by the commission.

This bill would instead require an applicant for a temporary certificate to file his or her credential application directly with the county board of education and would require the board to review, approve, and electronically submit credential applications to the commission. The bill would require the commission to issue a credential to an applicant if the county board of education issued the applicant a temporary certificate and the board conducted a review of the applicant's credential application equivalent to the review conducted by an institution of higher education, as specified, and determined that the applicant meets all applicable requirements for issuance of the credential, as specified. The bill would declare the intent of the Legislature that the commission

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not duplicate the efforts of county or city and county boards of education in reviewing and approving credential applications. The bill would require the commission to adopt regulations to implement those provisions.

(2) Existing law requires an institution of higher education whose teacher education program has been accredited by the commission to approve and electronically submit credential applications to the commission. Existing law requires the commission to issue credentials to those applicants based upon that approval.

This bill would require the commission to adopt regulations to implement those provisions. The bill would declare the intent of the Legislature that the commission not duplicate the efforts of institutions of higher education in reviewing and approving credential applications pursuant to those provisions.

(3) Existing law requires the Commission on Teacher Credentialing and local educational agencies to obtain criminal record summaries from the Department of Justice concerning applicants for teacher credentials prior to issuing credentials or temporary certificates.

This bill, instead, would require a county office of education to perform certain school personnel certification functions for school districts within its jurisdiction, including sending fingerprints to the Department of Justice and the Federal Bureau of Investigation, receiving reports of convictions of serious and violent felonies, reviewing criminal history records and reports of subsequent arrests from the Department of Justice and the Federal Bureau of Investigation, and maintaining common lists of persons eligible for employment. The bill also would require the county office of education to perform these functions for applicants for credentials. The bill would require the commission to adopt regulations to implement those provisions. The bill would also require the commission to develop procedures requiring applicants for teaching credentials to initiate all requests for criminal record summary information through the county office of education.

(4) Existing law requires each applicant for the renewal of a credential to submit personal identification cards, as specified, in conjunction with his or her application.

This bill instead would require each applicant for the renewal of a credential to submit personal identification cards to the county office of education, as specified. The bill would require the commission to adopt regulations to implement that provision.

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- (5) This bill would make other technical, clarifying, and conforming changes.
- (6) By imposing additional duties on county offices of education with regard to reviewing credential applications and processing fingerprints and criminal record summaries, this bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

- SECTION 1. Section 44203 of the Education Code is amended to read:
- 3 44203. In this chapter the following terms shall be defined as 4 specified in this section:

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- (a) "Professional teacher certification requirements" means a policy of requiring each beginning teacher to complete a program of planned support and systematic assessment, as determined by the commission, as a condition for earning a professional teaching credential.
- (b) "Beginning teacher support" means a combination of assistance, guidance, encouragement, and diagnostic assessment that helps the holders of preliminary teaching credentials to fulfill their professional responsibilities effectively during the first year or two years of classroom teaching, and that satisfies standards of support adopted by the commission.
- (c) "Beginning teacher assessment" means a process that has been adopted or approved by the commission for measuring the performances of the holders of preliminary teaching credentials in order to help them improve, and to determine whether their performances satisfy the commission's standards of performance for earning the professional teaching credential.

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(d) "Authorization" means the designation that appears on a credential, certificate, or permit that identifies the subjects and circumstances in which the holder of the credential, certificate, or permit may teach, or the services which the holder may render in the public schools of this state.

- (e) "Basic teaching credential" means either of the following:
- (f) "County board of education" means a county or city and county board of education.
- (1) A credential that authorizes the holder to teach the subjects named on the credential, and for which possession of a baccalaureate degree from a regionally accredited institution and completion of a professional preparation program that includes student teaching are minimum requirements.
- (2) A clear designated subjects teaching credential that authorizes the holder to teach the subjects named on the credential on a full-time basis if the holder also possesses a baccalaureate degree from a regionally accredited institution and has passed the state basic skills proficiency test.

A basic teaching credential meets the prerequisite teaching credential requirement for any other teaching, specialist, or service credential the commission is authorized to issue.

- SEC. 2. Section 44225 of the Education Code is amended to read:
  - 44225. The commission shall do all of the following:
- (a) Establish professional standards, assessments, and examinations for entry and advancement in the education profession. While the Legislature recognizes that the commission will exercise its prerogative to determine those requirements, it is the intent of the Legislature that standards, assessments, and examinations be developed and implemented for the following:
- (1) The preliminary teaching credential, to be granted upon possession of a baccalaureate degree from a regionally accredited institution in a subject other than professional education, completion of an accredited program of professional preparation, and either successful passage of an examination or assessment that has been adopted or approved by the commission in the subject or subjects appropriate to the grade level to be taught, to include college level reading, writing, and mathematics skills, or completion of an accredited program of subject matter preparation and successful passage of the basic skills proficiency test as

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provided for in Article 4 (commencing with Section 44250). The commission An institution of higher education or a county board of education, as applicable, shall uniformly consider the results of the basic skills proficiency test in conjunction with other pertinent information about the qualifications of each candidate for a preliminary credential, and may-award the approve an application for a credential on the basis of the overall performance of a candidate as measured by several criteria of professional competence, provided that each candidate meets minimum standards set by the commission on each criterion. Upon application by a regionally accredited institution of higher education, the commission may categorically grant credit to coursework completed in an accredited program of professional preparation, as specified by this paragraph, by undergraduates of that institution, where if the commission finds there are adequate assurances of the quality of necessary undergraduate instruction in the liberal arts and in the subject area or areas to be taught.

- (2) The professional teaching credential, to be granted upon successful passage of a state examination or assessment in the subject or subjects appropriate to the grade level to be taught, to include college level basic reading, writing, and mathematics skills, and completion of a period of beginning teacher support that includes assessments of ability to teach subject matter to pupils, ability to work well with pupils, classroom management, and instructional skills. A candidate who successfully passes the examination or assessment pursuant to paragraph (1) shall be deemed to have passed the state examination or assessment in the subject or subjects to be taught pursuant to this paragraph.
- (b) Reduce and streamline the credential system to ensure teacher competence in the subject field or fields, while allowing greater flexibility in staffing local schools. The commission shall award—An institution of higher education or a county board of education, as applicable, shall approve applications for the following types of credentials to applicants whose preparation and competence satisfy—its all applicable standards:
- (1) Basic teaching credentials for teaching in kindergarten, or any of the grades 1 to 12, inclusive, in public schools in this state.
- (2) Credentials for teaching adult education classes and vocational education classes.

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(3) Credentials for teaching specialties, including, but not necessarily limited to, bilingual education, early childhood education, and special education. The commission may grant eredentials to any An institution of higher education or a county board of education, as applicable, shall approve the credential application of a candidate who concurrently meets the commission's applicable standards of preparation and competence for the preliminary basic teaching credential and the preliminary specialty credential.

(4) Credentials for school services, for positions including, but not limited to, administrators, school counselors, speech-language therapists, audiologists, school psychologists, library media teachers, supervisors of attendance, and school nurses.

The commission may establish standards and requirements for preliminary and professional credentials of each type.

- (c) Review and, if necessary, revise the code of ethics for the teaching profession.
- (d) Establish standards for the issuance and renewal of credentials, certificates, and permits. In setting standards, the commission shall seek to ensure, through its credentialing of teachers, that public school teachers satisfy all of the following criteria:
  - (1) Are academically talented.
- (2) Are knowledgeable of the subjects to be taught in the classroom.
  - (3) Are creative and energetic.
- (4) Have the human skills to motivate and inspire pupils to achieve their goals.
- (5) Have the sensitivity to foster self-esteem in pupils through recognition that each pupil has his or her own goals, talents, and levels of development.
- (6) Be willing to relate the educational process and their instructional strategies to meet pupils' needs.
- (7) Are able to work effectively with and motivate pupils from a variety of ethnic, socioeconomic, cultural, academic, and linguistic backgrounds.
- (8) Have an understanding of principles and laws related to educational equity, and the equitable practice of the profession of education among all pupils regardless of their ethnicity, race,

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gender, age, religious background, primary language, or handicapping condition.

- (e) Determine the scope and authorization of credentials, to ensure competence in teaching and other educational services, and establish sanctions for the misuse of credentials and the misassignment of credential holders. The commission may grant an added or supplementary authorization to a credential holder who has met the requirements and standards of the commission for the added or supplementary authorization. The commission shall exempt the holder of a teaching credential obtained prior to January 1, 1974, who adds an authorization by successfully completing a commission approved subject matter examination, from the requirements of subdivision (e) of Section 44259 and Sections Section 44261, 44261.5, and 44261.7.
- (f) Collect, compile, and disseminate information regarding exemplary practices in supporting and assessing beginning teachers.
- (g) Establish alternative methods for entry into the teaching profession, and into other certificated roles in the schools, by persons in varying circumstances, including persons who have been educated outside of California, provided that each applicant satisfies all of the requirements established by the commission. One alternative method shall be the successful completion of at least two years of classroom instruction under a district intern certificate, pursuant to Article 7.5 (commencing with Section 44325). In establishing alternative methods for entry into the teaching profession, the commission shall develop strategies to encourage classroom aides to become credentialed teachers.
- (h) Adopt a framework and general standards for the accreditation of preparation programs for teachers and other certificated educators pursuant to Article 7 (commencing with Section 44320).
- (i) Appoint classroom teachers, school administrators, other school services personnel, representatives of the public, and public or private higher education representatives to one or more standing committees, which shall be given authority to recommend to the commission standards relating to examinations, performance assessments, program accreditation, and licensing. The commission shall establish criteria for membership on those committees, and shall determine the terms of committee members. Appointments to standing committees by the commission shall reflect, to the

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extent feasible, the ethnic and cultural diversity of the California public schools.

- (j) Consult with classroom teachers, faculty members from institutions of higher education that maintain accredited programs of professional preparation for teachers, administrators or other school services personnel, and other experts to aid in the development of examinations and assessments, and to study the impact of examinations and assessments on the teaching profession. To increase the fairness of its certification decisions on credential applications, the commission an institution of higher education or a county board of education, as applicable, may uniformly consider the results of tests, subtests, and assessments in conjunction with each other, and in conjunction with other pertinent information about the qualifications of each candidate. The commission An institution of higher education or a county board of education, as applicable, may-award approve applications for credentials on the basis of average overall performances by candidates on several criteria of professional competence, provided that each candidate meets minimum standards set by the commission on each criterion.
- (k) Adopt standards for all examinations and assessments which shall ensure that all prospective teachers demonstrate an understanding of the history and cultures of the major ethnic populations of this state and of teaching strategies for the acquisition of English language skills by non-English-speaking pupils.
- (*l*) Determine the terms of credentials, certificates, and permits, except that no credential, certificate, or permit shall be valid for more than five years from the date of issuance. This article shall govern the issuance of any credential, certificate, or permit, except as follows:
- (1) A credential, certificate, or permit shall remain in force as long as it is valid and continues to be valid under the laws and regulations that were in effect when it was issued.
- (2) The commission shall grant teaching credentials pursuant to statutes that were in effect on December 31, 1988, to candidates who, prior to the effective date of regulations to implement subdivision (a), are in the process of meeting the requirements for teaching credentials that were in effect on December 31, 1988, except that neither enrollment as an undergraduate student nor

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receipt of a baccalaureate degree from a regionally accredited institution prior to the effective date of the regulations shall, by themselves, exempt a candidate from the requirements of subdivision (a). Enrollment in a preparation program for teachers prior to the effective date of the regulations shall not exempt a candidate from the requirements of paragraph (2) of subdivision (a), if the candidate's preliminary credential was granted after the effective date of the regulations.

- (m) Review requests from school districts, county offices of education, private schools, postsecondary institutions of higher education, and individual applicants for the waiver of one or more of the provisions of this chapter or other provisions governing the preparation or licensing of educators. The commission may grant a waiver upon its finding that professional preparation equivalent to that prescribed under the provision or provisions to be waived will be, or has been, completed by the credential candidate or candidates affected or that a waiver is necessary to accomplish any of the following:
- (1) Give a local education agency one semester or less to address unanticipated, immediate, short-term shortages of fully qualified educators by assigning a teacher who holds a basic teaching credential to teach outside of his or her credential authorization, with the teacher's consent.
- (2) Provide credential candidates additional time to complete a credential requirement.
- (3) Allow local school districts or schools to implement an education reform or restructuring plan.
- (4) Temporarily exempt from a specified credential requirement small, geographically isolated regions with severely limited ability to develop personnel.
- (5) Provide other temporary exemptions when deemed appropriate by the commission.
- No provision in this chapter may be waived under Section 33050 and 33051, after June 30, 1994, by the State Board-of Education.
- (n) It is the intent of the Legislature that the commission develop models for voluntary use by California colleges and universities which that do not have these models in place, to assist in the screening of applications for admission to teacher education programs. The models shall give emphasis to the following qualifications of the applicants: academic talent, knowledge of

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subjects to be taught, basic academic skills, creativity, experience in working with children and adolescents, ability to motivate and inspire pupils, and willingness to relate education to pupils with a wide variety of cultural, ethnic, and academic backgrounds. The commission may continue to administer the state basic skills proficiency test, in order (1) to utilize the results of this test in awarding for purposes of the approval of applications for preliminary teaching credentials-and, utilizing the results of that test in awarding emergency permits, and (2) to enable colleges and universities enabling institutions of higher education to utilize this test in conjunction with other appropriate sources of information in teacher preparation admission decisions. However, it is the intent of the Legislature that applicants for admission to teacher preparation programs may not be denied admission solely on the basis of state basic skills proficiency test results. The commission may recover the costs of administering and developing the test by charging examinees a fee for taking the test.

- (o) It is the intent of the Legislature that the commission encourage colleges and universities institutions of higher education to design and implement, by August 1, 1990, concentrated internship programs for persons who have attained a bachelor's degree in the field in which they intend to teach. Those programs would be targeted at subject area shortages, would substitute for conventional training programs, and would include a full summer session of college level coursework, a one-year internship, or the equivalent, a seminar throughout the internship, and a summer session following the internship. Educator preparation through internship programs shall be subject to Article 10 (commencing with Section 44370).
- (p) Grant a field placement certificate to any candidate who has been admitted to an accredited program of professional preparation, and who must complete a supervised practicum in public elementary or secondary schools as a condition for completion of the program. The commission shall establish standards for the issuance of field placement certificates.
- (q) Propose appropriate rules and regulations to implement the act-which that enacts this section.
- (r) Adopt subject matter assessments for teaching credentials after developing those assessments jointly with the Superintendent of Public Instruction.

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(s) Develop procedures requiring applicants for teaching credentials to initiate all requests for criminal record summary information through the county office of education pursuant to Section 44340.5.

- SEC. 3. Section 44225.1 is added to the Education Code, to read:
- 44225.1. (a) Notwithstanding any other provision of law, the commission shall issue a teaching credential to an applicant if both of the following conditions are satisfied:
- (1) The county board of education issued a temporary certificate to the applicant pursuant to Section 44332.
- (2) The county board of education conducted a review of the applicant's credential application equivalent to the review conducted by an institution of higher education pursuant to Section 44227 and determined that the applicant meets all applicable requirements for the issuance of the type of credential for which he or she is applying.
- (b) It is the intent of the Legislature that the commission not duplicate the efforts of county boards of education in reviewing credential applications pursuant to Section 44332.
- (c) The commission shall adopt regulations to implement this section.
- SEC. 4. Section 44227 of the Education Code is amended to read:
- 44227. (a) The commission may approve any institution of higher education to recommend to the commission the issuance of credentials to review and approve the credential applications of persons who have successfully completed a teacher education program of the institution if the program meets the standards approved by the commission.
- (b) An institution of higher education whose teacher education program has been accredited by the commission shall approve and electronically submit credential applications to the commission, and the commission shall-grant issue credentials to these applicants based upon that approval. It is the intent of the Legislature that the commission not duplicate the efforts of institutions of higher education in reviewing and approving credential applications pursuant to this section.
- (c) Notwithstanding any provision of law to the contrary, the commission may approve for credit any coursework completed

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1 for credential purposes or for step increases in programs offered 2 in California by out-of-state institutions of higher education that 3 meet the requirements prescribed by Chapter 7 (commencing with 4 Section 94700) of Part 59 only if the program of courses is offered 5 by a regionally accredited institution and evidence of satisfactory evaluation by that accrediting body is submitted by the out-of-state 6 7 institution to the commission for purposes of seeking approval of 8 the program and any courses within that program to enable 9 potential teachers to meet one or more requirements for a teaching 10 credential in California.

- (d) The commission shall adopt regulations to implement this section.
- SEC. 5. Section 44332 of the Education Code is amended to read:
- 44332. (a) Except where that service is provided by a school district authorized to register certification documents pursuant to Section 44332.5, each a county or city and county board of education may issue temporary certificates for the purpose of authorizing salary payments to certified employees whose credential applications are being processed or to personnel employed in children's centers or other preschool educational programs whose permit applications are being processed. However, the individual must have demonstrated proficiency in basic reading, writing, and mathematic skills pursuant to the requirements of Section 44252.5. The An applicant for a credential shall file his or her credential application directly with the board of education. The county board of education shall review, approve, and electronically submit credential applications received pursuant to this section to the commission. A permit applicant who is applying for-the a temporary certificate shall make a statement under oath that he or she has duly filed an application for a <del>credential or</del> permit together with the required fee and. A credential or permit applicant who is applying for a temporary certificate shall make a statement under oath that, to the best of his or her knowledge, no reason exists why a certificate or permit should not be issued. The certificate or permit shall be valid for not more than one calendar year from the date of issuance.
- (b) The county or city and county board of education shall cancel the *a* temporary certificate or permit immediately upon receipt of doing either of the following:

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(1) Receiving certification in writing from the commission that the an applicant for a permit apparently does not possess adequate academic qualifications or apparently has a criminal record that would disqualify the applicant.

- (2) Determining that an applicant for a credential apparently does not possess adequate academic qualifications or apparently has a criminal record that would disqualify the applicant.
- (c) A temporary certificate issued to a permit applicant is not valid beyond the time that the commission either issues or denies the originally requested permit. A temporary certificate issued to a credential applicant is not valid beyond the time that the eommission provides written notification to the county-or city and eounty board of education *determines* that the applicant apparently does not possess adequate qualifications, that or the commission has received facts that may cause denial of the application, or issues or denies the originally requested a credential.
- (d) A county-or city and county board of education may not issue a temporary certificate to an applicant whose teaching credential is revoked or suspended.
- (e) The commission shall adopt regulations to implement this section.
- SEC. 6. Section 44340 of the Education Code is amended to read:
- 44340. Each-A first-time applicant for a credential, or for the renewal of a credential, shall submit to the appropriate county office of education, in conjunction with his or her application duplicate personal identification cards provided by the commission upon which shall appear the legible fingerprints and a personal description of the applicant.
- The commission is authorized to, and shall adopt such regulations as may in its judgment be necessary for the administration of to implement this section.
- SEC. 7. Section 44340.1 is added to the Education Code, to read:
- 44340.1. (a) Notwithstanding any other provision of law, the county office of education shall perform the following school personnel certification functions for all school districts within its jurisdiction:
- 39 (1) Sending fingerprints to the Department of Justice and the 40 Federal Bureau of Investigation.

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(2) Receiving reports of convictions of serious and violent felonies.

- (3) Reviewing criminal history records and reports of subsequent arrests from the Department of Justice and the Federal Bureau of Investigation.
- (4) Maintaining common lists of persons eligible for employment.
- (b) The county office of education shall perform the functions described in paragraphs (1), (2), and (3) of subdivision (a) for applicants for credentials and credential renewals.
- (c) The county office of education shall be considered the employer for purposes of subdivisions (a), (d), and (g) of Section 44830.1.
- (d) Upon receipt from the Department of Justice or the Federal Bureau of Investigation of a report of conviction of a serious or violent felony, the county office of education shall communicate that fact to the school district and remove the affected employee from the common list of persons eligible for employment.
- (e) Upon receipt from the Department of Justice or the Federal Bureau of Investigation of a criminal history record or report of subsequent arrest for any person on a common list of persons eligible for employment, the county office of education shall give notice to the district superintendent or a person designated in writing by that superintendent, that the report is available for inspection on a confidential basis by the superintendent or authorized designee, at the county office of education, for a period of 30 days following receipt of notice, to enable the employing school district to determine whether the employee meets the criteria for continued employment of that district. The county office of education shall not release a copy of that information to the school district or any other person, shall retain or dispose of the information in the manner required by law after the school district has had an opportunity to inspect it in accordance with this section, and shall maintain a record of all persons to whom the information has been shown that shall be available to the Department of Justice and the Federal Bureau of Investigation to monitor compliance with the requirements of confidentiality contained in this section.
- (f) A county office of education processing Department of Justice and Federal Bureau of Investigation responses pursuant to this section shall submit an interagency agreement to the

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Department of Justice and the Federal Bureau of Investigation to establish authorization to submit and receive information pursuant to this section.

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- (g) All information obtained by a county office of education from the Department of Justice and the Federal Bureau of Investigation pursuant to this section is confidential. A county office of education handling Department of Justice and Federal Bureau of Investigation information shall ensure all of the following:
- (1) No recipient may disclose its contents or provide copies of information.
- (2) Information received shall be stored in a locked file separate from other files, and shall only be accessible to the custodian of records.
- (3) Information received pursuant to subdivision (a) shall be destroyed upon the hiring determination in accordance with subdivision (a) of Section 708 of Title 11 of the California Code of Regulations.
- (4) Compliance with destruction, storage, dissemination, auditing, backgrounding, and training requirements as set forth in Sections 700 to 710, inclusive, of Title 11 of the California Code of Regulations and Section 11077 of the Penal Code governing the use and security of criminal offender record information is the responsibility of the county office of education receiving the information from the Department of Justice and the Federal Bureau of Investigation.
- (h) It is the intent of the Legislature in enacting this section to establish the county office of education as the central clearinghouse for school districts within its jurisdiction for all functions supporting the issuance and maintenance of certificates of clearance, and for all functions supporting the issuance and maintenance of certificates of clearance for applications for teaching credentials and credential renewals submitted to the county office of education or an institution of higher education by residents of the county.
- (i) The commission shall adopt regulations to implement this section.
- SEC. 8. Section 44830.2 of the Education Code is amended to read:

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44830.2. (a) For situations in which a person is an applicant for employment, or is employed on a part-time or substitute basis, in a position requiring certification qualifications in multiple school districts within a county or within contiguous counties, the districts and the county offices of education may agree among themselves to designate a single-district, or a county superintendent may agree to act on behalf of participating districts within the county or contiguous counties, county office of education for the purposes of performing the following functions:

- (1) Sending fingerprints to the Department of Justice *and the Federal Bureau of Investigation*.
- (2) Receiving reports of convictions of serious and violent felonies.
- (3) Reviewing criminal history records and reports of subsequent arrests from the Department of Justice *and the Federal Bureau of Investigation*.
- (4) Maintaining common lists of persons eligible for employment.
- (b) The school district or county superintendent county office of education serving in the capacity authorized in subdivision (a) shall be considered the employer for purposes of subdivisions (a), (d), and (g) of Section 44830.1.
- (c) Upon receipt from the Department of Justice *or the Federal Bureau of Investigation* of a report of conviction of a serious or violent felony, the designated—school—district or county superintendent county office of education shall communicate that fact to the participating districts and remove the affected employee from the common list of persons eligible for employment.
- (d) Upon receipt from the Department of Justice *or the Federal Bureau of Investigation* of a criminal history record or report of subsequent arrest for any person on a common list of persons eligible for employment, the designated school district or county superintendent county office of education shall give notice to the superintendent of any participating district or a person designated in writing by that superintendent, that the report is available for inspection on a confidential basis by the superintendent or authorized designee, at the office of the designated school district or county superintendent county office of education, for a period of 30 days following receipt of notice, to enable the employing school district to determine whether the employee meets that

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district's criteria for continued employment. The designated school district or county superintendent county office of education shall not release a copy of that information to any participating district or any other person, shall retain or dispose of the information in the manner required by law after all participating districts have had an opportunity to inspect it in accordance with this section, and shall maintain a record of all persons to whom the information has been shown that shall be available to the Department of Justice and the Federal Bureau of Investigation to monitor compliance with the requirements of confidentiality contained in this section.

(e) Any agency A county office of education processing Department of Justice and Federal Bureau of Investigation responses pursuant to this section shall submit an interagency agreement to the Department of Justice to establish authorization to submit and receive information pursuant to this section.

- (f) All information obtained by a county office of education from the Department of Justice and the Federal Bureau of Investigation pursuant to this section is confidential. Every agency handling Department of Justice and Federal Bureau of Investigation information shall ensure all of the following:
- (1) No A recipient may shall not disclose its contents or provide copies of information.
- (2) Information received shall be stored in a locked file separate from other files, and shall only be accessible to the custodian of records.
- (3) Information received shall be destroyed upon the hiring determination in accordance with subdivision (a) of Section 708 of Title 11 of the California Code of Regulations.
- (4) Compliance with destruction, storage, dissemination, auditing, backgrounding, and training requirements as set forth in Sections 700 through—708 710, inclusive, of Title 11 of the California Code of Regulations and Section 11077 of the Penal Code governing the use and security of criminal offender record information is the responsibility of the—entity county office of education receiving the information from the Department of Justice and the Federal Bureau of Investigation.
- SEC. 9. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made

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- pursuant to Part 7 (commencing with Section 17500) of Division
  4 of Title 2 of the Government Code.